

# 4<sup>th</sup> Forum „Higher Education and the Labour Market“ (HELM 2022)

## Programme

**Location:** Online, registration welcome under [helm@dzhw.eu](mailto:helm@dzhw.eu)

**Date:** October 6<sup>th</sup>/7<sup>th</sup>, 2022

(04.10.2022)

### Thursday, October 6<sup>th</sup> 2022

12:00 p.m.	Opening
12:10 p.m.	<b>Short welcome by the organizers</b> Bernhard Christoph (Institute for Employment Research - IAB) Anja Gottburgsen (German Centre for Higher Education Research and Science Studies - DZHW)
12:15 p.m.	<b>Welcome address</b> Prof. Dr. Monika Jungbauer-Gans (Scientific Director of the DZHW/Univ. of Hanover)
12:30 p.m.	<b>Keynote 1: Health and Economic Impacts of COVID-19 on University Students around the World at the Beginning of the Pandemic</b> Prof. David A. Jaeger, PhD (University of St Andrews)
01:30 p.m.	<b>Coffee break</b>
01:45 p.m.	<b>Session 1: Transitions After Secondary Education Before and After the Pandemic</b> <i>Chair: Markus Nagler (Univ. of Erlangen-Nuremberg/CESifo)</i>
	<b>Fledging the nest – The role of family context and regional opportunities for transitions to adulthood</b> Kars van Oosterhout (ROA), Katarina Weßling (BIBB/ROA)
	<b>The COVID-19 pandemic, well-being, and transitions to post-secondary education</b> Malte Sandner (IAB), Alexander Patzina (IAB/Univ. of Bamberg), Silke Anger (IAB/Univ. of Bamberg), Sarah Bernhard (IAB), Hans Dietrich (IAB)
	<b>Post-secondary decision sooner or later? Social inequality and individual capabilities in the decision to take a "Gap Year" after high school graduation</b> Michael Grüttner (Leibniz Center for Science and Society/DZHW), Frauke Peter (DZHW), Sandra Buchholz (DZHW/Univ. of Hanover)
03:15 p.m.	<b>Coffee break</b>

03:30 p.m.	<p><b>Session 2: Student Experiences During Covid-19</b> <i>Chair: Frauke Peter (DZHW)</i></p> <p><b>Changes of student perspectives at TU Graz: A comparison between survey results before and after the COVID-19 Pandemic</b> Hannes Müller, Christoph De Marinis (both TU Graz)</p> <p><b>The things we (might) lose. Content and context of online learning in times of COVID-19</b> Meike Bredendiek, Lena Hoffmann, Emilia Kmiotek-Meier (all Univ. of Cologne)</p> <p><b>Impaired, chronically ill and neurodiverse students' experiences during the Covid-19 pandemic</b> Julia Loose (Leibniz Center for Science and Society)</p>	<p><b>Session 3: University Dropout &amp; De-registration Before and During the Pandemic</b> <i>Chair: Nancy Kracke (DZHW)</i></p> <p><b>Studying in times of the Covid-19 pandemic: Why are students with disabilities more likely to drop out of higher education?</b> Mareike Rußmann (DZHW), Markus Lörz (HIS-HE), Nicolai Netz (DZHW)</p> <p><b>How did college dropout differ before and during the pandemic? The relationship between feelings of overload and self-efficacy and their connection to college dropout thoughts</b> Marie-Christin Ehrhardt, Karsten Becker (both DZHW)</p> <p><b>Individual effects of forced de-registrations in German higher education</b> Friederike Hertweck (RWI), Ulrike Schwabe (DZHW)</p>
05:00 p.m.	<b>Coffee break</b>	
05:15 p.m.	<p><b>Keynote 2: Flexible Grading, Emergency Relief Funds, and Students' Academic Success During the Covid-19-Pandemic</b> Prof. Núria Rodríguez-Planas, PhD (City University of New York, Queens College)</p>	
06:15 p.m.	<b>End of Day 1</b>	

### Friday, October 7<sup>th</sup> 2022

09:00 a.m.	<p><b>Session 4: Student Admission, Student's Financial Situation and Tuition Fees Before and After the Pandemic</b> <i>Chair: Alexander Patzina (IAB/Univ. of Bamberg)</i></p> <p><b>The financial situation of students during the COVID-19 Pandemic</b> Dennis H. Meier, Stephan Thomsen, Johannes Trunzer (all Univ. of Hannover)</p> <p><b>Tuition fees and academic (in)activity in higher education. How did students adjust to the abolition of tuition fees in Germany?</b> Johannes Berens, Leandro Henao, Kerstin Schneider (all Univ. of Wuppertal)</p> <p><b>COVID19-Pandemic and students admission challenges into higher education institutions of Nigeria</b> Oluwafemi Imisioluwa Olatunde (Fed. Univ. Oye-Ekiti Ekiti State, Nigeria)</p>	<p><b>Session 5: Returns to Education: Differences by Skill Requirements, Region, and Cohort</b> <i>Chair: Bernhard Christoph (IAB)</i></p> <p><b>Unpacking rising degree requirements: Graduate skill requirements and their consequences for pay</b> Golo Henseke (UCL), Alan Felstead (Univ. of Cardiff), Duncan Gallie (Univ. of Oxford), Francis Green (UCL)</p> <p><b>Tertiary education and the urban wage premium in Germany</b> Theresa Michlbauer (Univ. of Würzburg)</p> <p><b>Monetary returns to higher education: A comparison of babyboomers age 45-60 with their direct down- and upstream cohorts</b> Jessica Ordemann (DZHW)</p>
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10:30 a.m.	<b>Coffee break</b>	
10:45 a.m.	<b>Session 6: Outcomes of Higher Education: Transition to Employment, Continuing Education, and Graduate Tracking</b> <i>Chair: Jessica Ordemann (DZHW)</i>	<b>Session 7: Student Coping and Student Involvement During the Pandemic and Before</b> <i>Chair: Anja Gottburgsen (DZHW)</i>
	<b>Entry conditions and the transition from tertiary education to employment</b> John Moffat (Durham University), Duncan Roth (IAB)	<b>Non-academic involvement of international students and their role for academic progress</b> Fabian Koenings, Julia Peter, Silke Uebelmesser (all FSU Jena)
	<b>Effects of continuing education on labour market outcomes of tertiary educated workers: Evidence from a factorial survey experiment</b> Ladina Rageth, Ursula Renold, Aranya Sritharan (all ETH Zürich)	<b>Explorative study of international students' coping strategies during the COVID-19 pandemic</b> Rosalynd Eder (PMU Salzburg)
	<b>Register-based graduate tracking in the Austrian labour market – A powerful tool</b> Michael Hofer, Lukas Mitterauer, Franziska Kurka (all three Univ. of Vienna), Judith Zehetgruber, Johanna Einfalt, Michael Huber (all three Statistics Austria)	
12:15 p.m.	<b>Lunch Break</b>	
01:00 p.m.	<b>Session 8: Gender Differences in Major Choice, Employment Trajectories, and Income</b> <i>Chair: Silke Anger (IAB/Univ. of Bamberg)</i>	
	<b>Gender differences in earnings expectations and their role for major choice</b> Katharina Adler (Univ. of Erlangen-Nuremberg), Markus Nagler (Univ. of Erlangen-Nuremberg/CESifo), Fabian Kosse (LMU Munich/CESifo), Johannes Rincke (Univ. of Erlangen-Nuremberg/CESifo)	
	<b>Are employment trajectories of STEM doctoral degree holders gender-specific? Evidence from a large German technical university</b> Simone Bartsch (TU Berlin), Guido Buenstorf (INCHER/Univ. of Kassel), Anne Otto (IAB), Maria Theissen (INCHER/Univ. of Kassel)	
	<b>The gender income gap in postgraduate education – Evidence from German doctoral studies</b> Dennis Becker (Univ. of Hamburg)	
02:30 p.m.	<b>Farewell</b>	
02:45 p.m.	<b>End of the conference</b>	